# **Preparing the Public-Sector Research Workforce** to Impact Communities through Data Science

Training undergraduate students, graduate students, and community stakeholders in collecting, extracting, cleaning, annotating, and analyzing data generated and used by government organizations to further enable data-based decision making. Working with the Midwest Big Data Hub (MBDH), we identify interested community partners who will guide the development of innovative and scalable instructional materials and suggest relevant data sources for in-person and online training offered by faculty at the University of Michigan. Direct community involvement ensures **authentic learning** experiences centered on skills directly applicable to public-sector research.



## **Citizen Interaction Design (CID) Course**

within the University of Michigan School of Information (UMSI)

- Students work with community partners from the cities of Ferndale, Lansing, and Royal Oak, Michigan, to solve problems identified by the community partners
- Students use real data to solve real problems, devising an implementable cyberinfrastructure solution (not just recommendations) so they engage with the challenges and barriers faced in the public sector
- All course materials will be available under Creative Commons licenses





authentic learning skills directly applicable experiences to public-sector research

### Network of Collaborators

- Frequent, engaged interactions with community partners in Michigan as well as throughout the Midwest Big Data Hub (MBDH)
- Collaborative work between project staff and community partners to develop content for CID course and MOOCs so learning experiences are authentic and solutions are valuable
- Establishment of a human infrastructure for supporting data science literacy in the public sector





### **Massive Open Online Courses (MOOCs)**

with content devised from CID and relationships with community partners through the MBDH, freely available to anyone interested

MOOC 1: Building a Data Culture	MOC
<ul> <li>Understanding "data" and the different types of data needed to solve various problems</li> </ul>	Comi • Set (su con for • Dep ser low wh
<ul> <li>Manipulating data, including preparing for and conducting basic</li> </ul>	
<ul> <li>statistical analyses</li> <li>Describing data patterns and presenting results visually and textually</li> </ul>	
<ul> <li>Learning CI tools available that take data analysis and presentation to the next level</li> </ul>	• Un trai
	• Fol scie arti

#### Libby Hemphill, Christopher Brooks, Lynette Hoelter, and **Clifford A. Lampe; University of Michigan**

DC 2: Using Advanced CI for munity-driven Data Science

tting up a local Docker image with tools ich as Git, Jupyter, Python 3+, and mmon data science modules) necessary research

ploying the Docker image to cloud rvices, making use of the large-scale, v-cost computing infrastructure needed nen handling large datasets

derstanding reproducibility and nsparency

llowing commonly accepted data ence practices and workflows to identify, iculate, and answer potential research questions